

FYI Transition A Guide to: fyitransition-students.org





OVERVIEW

This website consists of a series of pages, each with a dfferent focus.

Planning; How to plan your future. **Courses**: Online training for transition. **Practice**: Activites to download. **Topics**: Important areas to explore and learn. **Games**: Play and learn activities. **Help**: Where to find more information.

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REGISTRATION

It's a good idea to register for the site. Registration creates an account for you. You don't need to register to use the site, except to take the courses, which require an account to keep track of your progress.

Username *	Lama: *
	 Student or Graduate
	 Teacher
User Password *	 Family Member
	g Other
Confirm Password *	Tell us if you are a student or graduate, a teacher, a family member, or some other role.
1	g My School:
User Email *	
	My City:
First Name	
Last Name	

To register, click on the registra-

tion link at the top

of the home page, as shown above.

To complete the registration, fill out the form that comes up and submit.

NAVIGATION



To move around the website, click on any of the areas to explore. Do this by selecting a topic link. The home page has the topic links near the top of the page.



The main pages also have a link menu on the side. If you hover your curser over a side menu link, it will expand to tell you what the link is.

Next, we will show what happens when each link is clicked.



Using FYI Transition

USING THE CONTENT

PLANNING

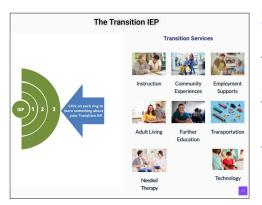


The Transition Planning page has 3 different sections. Click a button, and the page will scroll to the section.

1. What I Need to Do

This presentation runs by clicking any of the colored items above, or clicking on NEXT. To have the text read to you, click on the small arrow in the grey bar.

1 LEARN	2 PLAN	3 MEET	4 seas	5 PARTICIPATE	6 BE RESPONSIBLE
	skills, and th Learn more	nings you like a about what ser	nd dislike.	6	



2. The Transition IEP

This section has a clickable set of circles on the left. Selecting each will reveal more information about the Transition iEP.

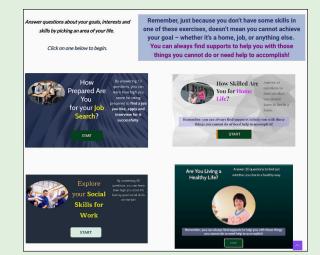
The right side of the page lists typical transition services.

3. Learn about Yourself

This is a series of self-tests in four areas:

- 1. Job search preparation
- 2. Home life skills
- 3. Social skills for work
- 4. Healthy living

Each self-test asks users to rate themselves on a series of questions. These are scored and totaled at the end.



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Here is an example of a question from the first self-test. Click the answer that best matches you own situation. A popup box over the selection provides some feedback.

To keep track of your self-tests, please see pages 10-11.

There are 3 main areas:

WORKING



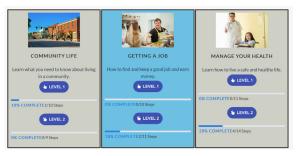
Transition TOPICS Working Living Living Learning

Each contains information on the topic.

There may be links to explore, a video to view, or a course to view.

Working, Living, and Learning. Click any of these or scroll to reach the area.





The Course page lists all the courses. You need to be registered to use them.

Each course has two levels. Level One has audio and is self-running. Level Two has a higher reading level.

When you click on a course level, you will see a screen with all the lessons. To start, click on the first one.

When a lesson appears, if there is a presentation, it will begin automatically. You will hear the information and see the lesson. If the lesson has several pages, it will move forward, or you can



LEVEL 1

LEVEL 2

LEVEL 1



jump forward or backward by clicking the NEXT or PRE-VIOUS button.

When the entire presentation has finished, you can go to the next lesson or a previous one.

Once you move from a lesson you've viewed, it will be marked as complete. To keep track of your courses, please see pages 7-9.



The games are about different life areas, such as work, health, or home living.

Click on any game to begin. Instructions are provided in each.



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PRACTICE ACTIVITIES

	Abbit Character	
CONVERSATIONS	JOB INTERVIEW CHECKLIST	KEY JOB SIGNS
	View in Full Screen	
MY SCHEDULE	MY NETWORK	HYGIENE SELF-CHECK

This page offers downloadable forms that can be printed and worked on whenever you want.





Using FYI Transition



This last section lists the agencies and programs that provide transition resources.

You can click on the list, or scroll down to view them all. Each listing provides a summary and a link to the organization's website.



..... ion of Vocational Bahabilitation What It Does 0 Helps people with disabilities find, ke or return to employment Recent law emphasizes: Youth services Employer services Coordinate state se Efficiency performance me VR encourages schools to become a VR dor to del iver Pre Employment Transition Service Florida Division of Blind Services What It Does: Helps individuals who 0 and visually-impaired achieve their p DBS and live their lives with as much independence and self-direction as -Bureau of Exceptional Student Education (BESE) 0 What It Down: Administers and students with disabilities. Additionally, provides students with special n DUCATION services and connecturities for mersonal and professional growth through boration of families, pro and communities. RESE has discretion as projects that support efforts throughout the state to support and build capacity in districts to support students w disabilities. Be sure to click on the Grants/Discretionary Projects link on

If you are interested in more resources beyond Florida, click on the button at top that says, Take Me to National Information.

You can learn more by clicking on the Learn More about Transition in Florida link.

Also, because Florida laws and rules on Transition can change, there is a button at top, that also appears on the Home Page, that says Learn About Recent Florida Law Changes on Transition.

Clicking this will take you to a page that has information and two presentations on current rules and information on what should happen regarding Transition for students and their families at certain times during school.



You can view the list of resources provided there the same way as the Florida listing.